Dear Parents & Caregivers

FRASER ISLAND EXCURSION

Due to conflicting dates during term 3 we have had to reschedule our Fraser Island excursion. We are now booked in during week 3 of term 4 (20-24 October). This gives us much more time to fundraise and prepare for what will be an outstanding educational and social experience for students in Years 4, 5 and 6.

SCHOOL ENGAGEMENT

We have many exciting activities planned for our students this year. As a result of the surveys sent home last year and the interviews Ann Bowden had with staff and students, we have added some specific activities to increase school engagement. We have already started our cooking program where each class or grade has the opportunity to cook at school. This one activity encompasses many aspects of our curriculum, including reading recipes and measuring in maths.

Many of the programs students would like to see at Dungay unfortunately fall outside of our school allocated resources. This means we will be doing some fund-raising in an endeavour to implement as many of the activities and programs that we can. To this end we are starting out with selling chocolates. We hope each child will be able to sell one box of chocolates which contains 30 each of Bertie Beetles, Kit Kats and Smarties, which sell for $2 (90 units per box = $60). Please complete the accompanying note to indicate if you child is able to accept a box of chocolates.

Some of the activities planned are:
Gymnastics, cooking—a class/group each week, cake decorating, hair grooming, jewellery making, bike maintenance (repairing punctures, adjusting brakes), sewing, crocheting and knitting. The opportunities are endless.

Staff and students have been brainstorming and we know we have many talented parents out there who could spare maybe 20 minutes to show our children a skill or passion of theirs. Please give me a call and let me know your ideas. Many of these activities are planned for during quiet lunchtimes.

(Continued on page 2)
**Student Awards**

**Week 5**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students Awardees</th>
</tr>
</thead>
<tbody>
<tr>
<td>K/1R</td>
<td>Rupa Morton for daily reading.</td>
</tr>
<tr>
<td></td>
<td>Brianna Burns for great listening during spelling.</td>
</tr>
<tr>
<td>2/3/4S</td>
<td>Joelyn West for some good thinking in maths.</td>
</tr>
<tr>
<td></td>
<td>Chloe Blissett for a good effort in maths.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Shiloh Jacobsen for a great job with homework.</td>
</tr>
<tr>
<td></td>
<td>Kahli St George for a great first week assessment.</td>
</tr>
</tbody>
</table>

**Writers of the Week**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students Awardees</th>
</tr>
</thead>
<tbody>
<tr>
<td>K/R</td>
<td>Asha Covell</td>
</tr>
<tr>
<td>5/6B</td>
<td>Grace Wuthrich</td>
</tr>
</tbody>
</table>

**Principal’s Awards**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students Awardees</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6B</td>
<td>Shiloh Jacobsen</td>
</tr>
</tbody>
</table>

**Annual School Report**

Yes, it’s that time of year again. Please let the school know how you feel about *Spelling* and *Planning* at Dungay School. The attached surveys will only take a short time to complete and the results play a most significant role in our future planning.

We conduct evaluations to support the effective implementation of the school plan and management practice. This year it is *Planning* and one curriculum area—*Spelling*. Students and staff will be completing surveys this week at school to accompany the results. Results of these evaluations will be used in 2014-2016 planning to further enhance school programs.

**It would be most appreciated if the surveys could be returned by next Monday 10 March.**

The Annual School Report is due in April and will be available on our school website from that time. If you would like to be part of our school evaluation team please give me a call. You would be very welcome as part of this process.

**Year 6 Fundraising**

This Thursday 6 March we will have our first fundraising venture for the year 6 farewell. As Tuesday is officially Pancake Day we will have our own pancake day on Thursday. Students in years 5 and 6 will be making pancakes for the whole school. Jam and cream or honey will be available on 2 pancakes with a cordial for $1.00. Students may purchase 2 serves for a more hearty feed.

Have a great week.

*Marg Burgess*  
Principal

**Sport news**

**AFL selection trials**

Luke Bennett and Brody Campbell were chosen to attend the District AFL trials at Tweed Heads on Friday 28 February. The boys showcased their skills alongside other local boys. They represented themselves and Dungay school with pride.

**Dungay swimming carnival age champs**

Results from our recent school swimming carnival are:

- Luke Bennett: Junior boy champion
- Shiloh Jacobsen: Junior girl champion
- Kaelin See: Senior boy champion
- Tabitha Sutton: Senior girl champion

**Kindy photo**

Don’t forget our new kindy students will be photographed by The Daily News next Tuesday 11 March.

**School photos**

Next week you will receive your order forms for school photos. As the photos will be taken the first week back after holidays on **Wednesday 30 April** orders will need to be returned by the end of this term.
TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2014 for their 3, 5 or 10 month programs. Our international students from France, Spain, Germany, Italy, Finland, Norway and Denmark will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

School A to Z

Homework help
Do you struggle to understand your child’s homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?
The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.
Find out more: http://www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-

CHOCOLATE fundraiser

To help raise funds for our student engagement programs we will be selling chocolates. We hope each child will be able to sell one box of chocolates which contains 30 each of Bertie Beetles, Kit Kats and Smarties, which sell for 3 for $2 (90 units per box = $60).

Please complete this note to indicate if you child is able to accept a box of chocolates.

Yes I’d like my child ___________________________________________ to receive a box of chocolate to sell.

Parent/Caregiver signature ____________________________________  Date _______________
The children are very excited about cooking as this was one of their requests from the surveys last year.

Each year/class will have individual time to engage, create and explore new skills, mathematical and literacy concepts and it will link with the 5 keys to success.

They have named it:

“Dungay Kitchen Rules”

The Kindy’s created and designed ‘Funny Fish cupcakes’ linking to the Sea theme which they are learning about in class.
It’s that time of year again,

EASTER!!!

So we are asking for your kind donations of
Easter Eggs, Chocolate Bars, or Gift Baskets for the Easter Raffle.
The raffle will be drawn on Thursday 10 April 2014.
Tickets will cost 50c each.

Can you PLEASE have your donations in to school
before FRIDAY 4 April 2014

Extra books of tickets will be available at the school office.

For every raffle book & donation brought in by the children they will receive a
Special Chance Card for a Special Draw!!!

All Used & Unused Raffle Books are to be returned.

Thank you for supporting Dungay P & C
Spelling Parent Survey

This survey is designed to investigate how you view the teaching and learning of spelling at our school. The survey is anonymous and your feedback is very much appreciated.

My child/children is/are in:

☐ Early Stage 1 (Kindergarten)
☐ Stage 1 (Years 1 and 2)
☐ Stage 2 (Years 3 and 4)
☐ Stage 3 (Years 5 and 6)

Rate each question on a scale of 1 – 5 (1 = not familiar, 5 = very familiar)

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>How familiar are you with how we teach spelling in the classroom at Dungay?</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>How familiar are you with the following spelling terms?</td>
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<td></td>
<td></td>
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<tr>
<td>• Phonological Knowledge</td>
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<td></td>
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<td></td>
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<tr>
<td>• Visual Knowledge</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>• Morphemic Knowledge</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>• Etymological Knowledge</td>
<td></td>
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</tbody>
</table>

What things would you expect to see when children are learning to spell in the classroom?
_______________________________________________________________________________________
_______________________________________________________________________________________

Does our school provide useful information about your child's progress in spelling?    
Yes / No
If no, do you have any suggestions for how we can build on what we already do?
_______________________________________________________________________________________

My child/children learn to spell best by: _____________________________
_______________________________________________________________________________________

When learning to spell the biggest problem my child/children has/have is: __________________________
_______________________________________________________________________________________
Do you have any concerns about your child/children's spelling?  
Yes / No
If yes what are they?  ________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

How important do you think the use of spelling lists are to support children's spelling knowledge?  
Why?  _____________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Do you think spelling homework is essential to ensure children become good spellers?  
Yes / No
Why?  _____________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

How do you think our students are assessed in their spelling knowledge?
__________________________________________________________________________________
__________________________________________________________________________________

Are you confident in assisting your child/children with their spelling knowledge and what do you do at home that you have found has helped them become better spellers?
__________________________________________________________________________________
__________________________________________________________________________________

What would you like to learn more about in regards to children becoming good spellers?
__________________________________________________________________________________
__________________________________________________________________________________

What would you like to learn more about in regards to spelling in the classroom?
__________________________________________________________________________________
__________________________________________________________________________________

Would you like to add anything else?
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
**Parent Survey about School Planning**

As part of our school's self-evaluation we would like to know the opinions of parents and caregivers on different areas of school life.

Your response is confidential and will be stored securely.

Survey completion is voluntary.

<table>
<thead>
<tr>
<th>Number</th>
<th>Question</th>
<th>Almost Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Rarely</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What students are asked to learn is important.</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>2</td>
<td>The school has involved staff, students and parents in decisions about its published statement of school purpose.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>3</td>
<td>The published statement of school purpose reflects the needs of students.</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>4</td>
<td>The schools activities match its statement of school purpose.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>5</td>
<td>The annual school report identifies the reasons for school targets.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>6</td>
<td>The main purpose of school targets is to improve student learning outcomes.</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>7</td>
<td>School planning documents are developed with the support of staff, students and parents.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>8</td>
<td>The school implements a comprehensive management plan.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>9</td>
<td>The school’s planning processes are responsive to emerging needs.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td></td>
<td>We are told what the school is buying and why.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Thank you for completing the survey