Dear Parents & Caregivers

HARMONY DAY

Lets start with something really positive - Harmony Day! A huge congratulations to 5/6B who had the opportunity to demonstrate their developing leadership skills on Thursday afternoon leading the rest of the school in various activities.

TIMES TABLES

Learning times tables and basic number facts are so VERY, VERY important for your child’s success throughout school. Your child’s life will be a lot easier when they can simply re-member the multiplication tables.

As children progress through the grades the demand on instant recall is greater. Children in Years 5 and 6 have complex tasks to complete that need full concentration on the task and not have the children using strategies and fingers to work out simple times tables. All that brainpower wasted on working out then makes them confuse the process. Knowing times tables frees up cognitive power to complete concepts accurately.

MEMORISATION is NOT a dirty word. In some instances trying to memorise things such as poems, phone numbers etc can actually exercise your brain to work more effectively. I encourage parents to work as partners and ensure children learn the basic facts. Multiplication tables are very important but so are basic number facts such as:

From kindergarten — *Friends of Ten*: 1+9 = 10; 2+8 = 10; 3+7 = 10 etc. *Doubles*: 2+2 = 4; 3+3 = 6; 4+4 = 8 etc and *near doubles*: 7+8 = 7+7+1 = 15; 12+14 = 12+12+2 = 26.

Maths online which Dungay has subscribed to has age/grade appropriate speed skills. There are many more great resources online for children to use to help improve their maths skills. For example, Year 3-6 students could visit www.learnyourtables.co.uk for interactive multiplication activities and younger students could try some of the activities at www.mathtwo.com.

SPELLING

Dungay school is committed to improving and empowering students to be successful spellers, writers and communicators.

*WHY IS SPELLING SO IMPORTANT?*

⇒ Spelling is a tool for writing and therefore communication.
⇒ Spelling is valued in our society

Learning to spell must be an ongoing process.

Strategies to assist children with spelling:

**Students involved in lots of reading** – Students need to see the words in print to know how to spell them. Not all words in our English language can be ‘sounded out’. Opportunities for students to see and hear words will contribute to the development of spelling. Reading to your child, with your child and

(Continued on page 2)

Dungay School Calendar
2014—Term 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thur 27 Mar</td>
<td>80’s mufti day</td>
</tr>
<tr>
<td>Thur 3 Apr</td>
<td>Subway lunch for State relay swim team</td>
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<tr>
<td>Fri 4 Apr</td>
<td>Small schools cross country, Stokers</td>
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<tr>
<td>Mon 7 Apr</td>
<td>P&amp;C Hot Cross bun day, recess</td>
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<tr>
<td>Tues 8 Apr</td>
<td>Easter hat parade, 9.30am</td>
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<tr>
<td>FRI 11 APR</td>
<td>END OF TERM 1</td>
</tr>
<tr>
<td>Tues 29 Apr</td>
<td>Start of term 2 for students</td>
</tr>
<tr>
<td>Wed 30 Apr</td>
<td>School photos (order before the holidays!)</td>
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REMINDERS

**CROSS COUNTRY**: Please return your note and $3.50 payment by 2/4/14.

**PHOTOS**: All orders need to be received at school by the end of this term (11/4/14). Photos will be taken on Wednesday 30 April.

**P&C**: Keep bringing in your Easter donations and raffle tickets.
encouraging your child to read independently will have a positive impact on development of spelling skills.

**Students involved in lots of writing** – Students can invent spellings for words not yet known based on their growing knowledge of sound/letter relationships, patterns and the written language.

Opportunities for students to see writing and to participate in individual, experimental writing are paramount in the development of spelling.

**Students involved in spelling as problem solving** – Children need to see spelling as a problem solving activity, not words that need to be memorised and then forgotten. Students should be given opportunities to use a range of strategies to solve the spelling of unknown words.

**So when and how can you help your child with spelling?**

*Use every day activities and routines as learning opportunities*

- **Shopping Lists** – Encourage your child to write the shopping list for you. Encourage them to have a go at unknown words. Encourage them to identify where they may be able to see the correct spelling. E.g. pantry, ‘junk mail’ etc.

- **When shopping** – ask your child to find the aisle where you can find a nominated item. (Aisle signage)

- **Signs** – Draw your child’s attention to signs. Categorise by what they start with, shortened word etc.

- **TV Guide** – Ask your child to find words they know in the TV guide. Encourage them to work out what some other words are that would help them to know what is going to be on.

- **TV Credits** – Encourage your child to watch for words they know on the TV. Assist to identify words that occur regularly and work out what they say.

- **Lunch orders** – Have your child write their own lunch orders.

- **Have a dictionary** visible and readily available. Use it together when trying to spell an unfamiliar word.

*Always encourage your child’s attempts to spell new words.*

**What should you do if your child asks you to spell a word for him/her?**

- Ask your child what sounds he/she can hear in the word.

- Ask your child to say the first sound and/or the last sound.

- Acknowledge if you can’t, or you are unsure of the spelling and look it up in the dictionary together.

- Spell the word for him/her, vocalising strategies that you are using to spell it correctly.

- Just spell it.

**Should children be encouraged to only write (pen to paper) when they are sure their spelling is correct?**

No! “Get it out, get it down, get it right”

**Encourage** and praise your child’s attempts to express their ideas in writing.

**Value** your child’s writing for its purpose.

**Enjoy** your child’s writing.

**Praise** the parts of the spelling that your child has correct.

**Assist** your child to proofread and attend to spelling when appropriate.

If your child does not write for fear of making spelling mistakes, development of spelling skills will be affected.

**Building Resilience in Your Child**

There is a fantastic video available through our website this week on building resilience in our kids which highlights these important points:

1. Be positive
2. Encourage team activities
3. Encourage them to try
4. Mistakes are okay
5. Life isn’t fair
6. Set a good example
7. Keep perspective

Look on the Latest News and Features section of the home-page at www.dungay-p.schools.nsw.edu.au to read the article and view the video.

Have a great week.

*Marg Burgess*

Principal

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**From our Community**

Come and try our

**INDOOR JUNIOR CRICKET FREE TRIAL DAY**

Wednesday 16 April 5.00pm-6.30pm

**BOYS AND GIRLS**

Ages 7 – 13

Call Brian on 02 6674 4733 / 0415 436023

TWEED SUPER SPORTS: 14-18 Chinderah Bay Drive, Chinderah.

Evening competitions also available for youth and adults in Soccer, Mixed Soccer, Softball, Netball, Beach Volleyball and Cricket.

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**Go4Fun**

Do you have children 6.5 to 14 years?

Are you worried about their weight?

- Fun games and activities for kids
- Tips to improve family nutrition
- Ways to maintain a healthy weight

CALL: 6620 7504

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**Health Northern Nambucca Local Health District**

Start this term 2 at **BANORA POINT**

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**TWEED SUPER SPORTS**

**Go4Fun**

**Inclusive Activities**

**Fun and Fitness**

**Healthy Living**
**SPORT REPORT**

**Winter Sports Trials—Soccer**

On Friday 21 March Thomas, Brody and I went to Arkinstall Park to try out for soccer. We played six games. I saved eight out of the 13 shots at goal that were kicked at me. I missed out but Brody made it through. Thomas and I were unlucky but it was a very fun day.

**Kaelin**

**State Swim Team—fundraiser lunch**

Please help support our relay swim team who are off to Sydney in April. A special Subway lunch is being held on Thursday 3 April to raise funds for the team. Further details are on the note attached.

*Do you have lots of plastic bags you don’t want? We’ll have them! Please send in any size bags to Mrs Ryan.*

**EASTER HAT PARADE**

Everyone is invited to our Easter hat parade on Tuesday 8 April from 9.30am. Come along for an enjoyable morning of colour and creativity.

**MUFTI DAY**

We’re holding a mufti day on Thursday this week. Children may come dressed in their favourite 80’s outfit or sportsperson for a small donation.

**Harmony Day**

Harmony Day on Friday 21 March was a day of cultural respect for everyone who calls Australia home, from the traditional owners of this land to those who have come from many countries around the world.

By participating in Harmony Day activities we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.

The slogan for this year was “Everybody Belongs”.

We had six activities and all Senior leaders ran them. There were three indigenous games—Julba run by Lara and Lexi; Apwerte run by Luke and Jaxen; and Dabi (like hockey) run by Gavin and Kaelin. The other three games were—Harmony day dolls with Kaitlyn and Marla; T-ball (USA) with Thomas and Callum and Petanque (Greece) with Shiloh, Grace and Kahli. Tabitha and Brody rang the siren every 10 minutes to rotate. The seniors did a great job. It was a fabulous day.

*Tabitha & Brody*
EXCITING NEWS – SAVE THE DATE!!!

Fundraising - We have the fantastic opportunity of holding the BBQ at Bunnings South Tweed Heads. Please mark in your diaries & calendars – Sunday 27 July 2014. ‘SAVE THE DATE’. There will be a note go out soon for you to fill out with your available time. A roster will soon follow. We are asking for a ‘WHOLE SCHOOL EFFORT’. The day will commence at 8am and go through till approximately 4pm. Bunnings recommend that there are approximately 5 volunteers on at once.

Canteen - A huge thank you for the excellent suggestions for the canteen menu. The new menu will start next Monday. Look out for the items in YELLOW-Yummy yummy!!!

The ‘APPLE SLINKY MACHINE’ will be back in term 2, so bring in your apples and the lovely ladies in the canteen will slinky your apple.

Please return ‘Canteen Helpers Note’ before Friday 4 April.

Easter Egg Raffle/Donations - Keep those Easter egg donations and raffle tickets coming in. Don’t forget for every donation/sold raffle book brought in, the kids go into a special chance card draw. More raffle tickets are available at the school office.

Hot Cross Bun – Sam is still taking orders for Hot Cross Buns. If you would like to order please contact Sam Campbell or grab an order form from the school office.

Mothers Day Stall – A note will go home next week, we are asking for you to mark in your diaries Friday 9 May (term 2) for volunteers for the stall approx 9am –set up, gift wrapping. Kids love this.

<table>
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<tr>
<th>P &amp; C Calendar of Events 2014</th>
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<tr>
<td><strong>Term 1</strong></td>
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<tr>
<td>Week 9 24 Mar</td>
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<td>Week 10 31 Mar</td>
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<td>Week 11 7 Apr</td>
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Dungay Swimming Relay Team Fundraiser

Dear Parents

On Thursday 10 April four Dungay students will be competing in the NSW Public School State Swimming Titles which are held at the Sydney Aquatic Centre. We are having a Subway lunch day on Thursday 3 April to help the team with cost of flights and accommodation. You are most welcome to also order a Subway and join your children for lunch on this day.

So come along and support this team and enjoy lunch with your child or children on Thursday 3 April at 12.50pm. Just fill in the order form below for your child and any extra subs and send it in to the office with payment no later than Tuesday 1 April to the office.

The Meal Deal is a Six Inch Sub and a Drink for $6.00

Dungay Relay Team - Tabitha Sutton, Kaitlyn Brims, Shiloh Jacobsen and Kaelin See

Thank you so much for your support

Please fill in the amount of Subs and drink you would like from the variety we have to choose from along with your child’s name in the space provided. All six inch subs will be labelled with your child’s name at Subway.

Subway Order Form

<table>
<thead>
<tr>
<th>Amount</th>
<th>Six Inch Sub</th>
<th>Name and Drink Choice</th>
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<tbody>
<tr>
<td>_______</td>
<td>Ham and cheese</td>
<td>______________________</td>
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<tr>
<td>_______</td>
<td>Turkey and cheese</td>
<td>______________________</td>
</tr>
<tr>
<td>_______</td>
<td>Ham, cheese and salad (lettuce, tomato, cucumber)</td>
<td>______________________</td>
</tr>
<tr>
<td>_______</td>
<td>Turkey, cheese and salad (lettuce, tomato, cucumber)</td>
<td>______________________</td>
</tr>
</tbody>
</table>

Available drinks with your six inch sub are Apple Juice Popper, Chocolate Milk Popper, Bottle Water 600ml. Please write down next to your name which you would like.

Please find the amount of $_________ enclosed for ____________ subway meal deals.

Please indicate any dietary requirements e.g no butter or cheese e.t.c